

## Moderate Mental Retardation Determination of Eligibility

The determination is based on the following requirements:

- ☐ \_\_\_\_\_ performance on standard measures of intellectual and adaptive behavior is between **three** and **four** standard deviations below the mean for students of the same age [ARS 15-761(15)].
  - ☐ The student was evaluated in all areas related to the suspected disability.
- 

- ☐ Student **does not** meet criteria for Moderate Mental Retardation
- ☐ Student **does** meet criteria for Moderate Mental Retardation. (A student shall not be determined to be a child with a disability if the determinant factor is lack of instruction in reading, math, or limited English proficiency [300.534(b)]).

**Describe any additions or modifications needed to allow the child to progress in the general curriculum and, for reevaluations, meet annual goals [ARS 15-766(B)(8)].**

## Special Education Determination

This student with **Moderate Mental Retardation...**

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

**Date Eligibility Determined** \_\_\_\_\_

**Parents provided with PWN**

**Note:** The IEP must be developed within 30 days of determination of eligibility [300.343(b)(2)]

Procedures for the full and individual evaluation of children suspected of having a disability and for the re-evaluation of students with disabilities shall meet requirements of IDEA and regulations, and State statutes and State Board of Education rules [AAC R7-2-401 (E)(2)].